NUTRITION CATEGORIES

Time 15-20 Minutes

Objective

To get children thinking about different foods and kitchen products

Supplies

- Categories Handout (attached)
- 1 pen or pencil for each group

Location

Any area with a hard surface for groups to write on

Preparation Talking Points

1 Review the example attached below

Directions

- 1 Divide participants into groups of two or three.
- 2 Give each group a categories handout (attached).

- 3 Have the Instructor pick any letter from the alphabet and tell the class.
- 4 Instruct participants to complete Round 1 by filling in words that start with the letter that was picked.
- 5 Give groups enough time to finish.
- 6 Compare answers at the end and add up the points.
 - a You receive 1 point for every unique answer! This means a group only receives a point if they were the only ones to pick that answer.
 - Example: Two groups say "sushi" and 1 group says "salmon". Only the group that said salmon would receive a point as their answer was unique.
 - **b** The group with the most points at the end wins.
- 7 Repeat steps 3–6 for rounds 2 and 3.

Sample Round

	Category	Answer	Points
	Fruit	Blueberries	
	A food that grows in a tree	Brazil nuts	
	A food that grows on the ground	Beans	
• [A food with a nutrition facts table	Baba ghanouj	
	Type of soup	Barley	
	Cooking term	Boiling	
	Type of sandwich	Bacon, lettuce and tomato sandwich	









Category	Answer	Points
Orange snack food		
Vegetable		
Fruit		
A food that grows in a tree		
A food that grows on the ground		
A food with a nutrition facts table		
Type of soup		
Breakfast food		
Lunch food		

Category Answer Points Supper food Food that is cold Food that is hot Something in freezer Something in fridge Type of salad A canned good A food that grows underground A type of spice

Category Answer Points Whole grain food Vegetable or fruit Protein food Dessert Cooking utensil Kitchen appliance Type of drink Condiment Pasta shape